

# *Chhattisgarh Swami Vivekanand Technical University, Bhilai*

## Scheme of teaching and examination B.E. VIII Semester Information Technology

S. No	Board of Study	Subject Code	Subject Name	Periods per week			Scheme of Exam			Total Marks	Credit L+(T+P)/2
				L	T	P	Theory/Practical				
							ES E	CT	TA		
1	Info. Technology	333831(33)	Enterprise Resource Planning (ERP)	4	1		80	20	20	120	5
2	Info. Technology	333832(33)	Mobile Computing and Application	3	1		80	20	20	120	4
3	Comp. Sc. & Engg	322833(22)	Cyber Security	3	1		80	20	20	120	4
4	Refer Table-3		Professional Elective-3	4			80	20	20	120	4
5	Refer Table-4		Open Elective – 4	4			80	20	20	120	4
6	Info. Technology	333861(33)	Simulation Lab			3	40		20	60	2
7	Comp. Sc. & Engg	333862(22)	Software Technology Lab			3	40		20	60	2
8	Info. Technology	333863(33)	Mobile Application Development Lab (J2ME)			3	40		20	60	2
9	Info. Technology	333864(33)	Major Project			7	100		80	180	4
10	Info. Technology	333865(33)	Report Writing & Seminar			2			40	40	1
11			Library			1					
			<b>TOTAL</b>	<b>18</b>	<b>3</b>	<b>19</b>	<b>620</b>	<b>100</b>	<b>280</b>	<b>1000</b>	<b>32</b>

L:Lecture      T:Tutorial      P:Practical      ESE : End Semester Examination      CT: Class Test  
TA: Teacher's Assessment

Note : Duration of All theory papers will be of Three Hours

**Professional Elective-3  
Table -3**

S.No.	Board of Study	Subject Code	Subject Name
1	Computer Science & Engg.	322840(22)	Neural Network & Fuzzy Logic
2	Computer Science & Engg.	322841(22)	Distributed Parallel Processing
3	Computer Science & Engg.	322842(22)	Distributed Multimedia
4	Computer Science & Engg.	322843(22)	Decision Support System
5	Computer Science & Engg.	322844(22)	Embeded systems
6	Computer Science & Engg.	322845(22)	Real Time Systems
7	Information Technology	333846(33)	Advance Information System
8	Computer Science & Engg.	322848(22)	Software Testing

Note (1)- 1/4th of total strength of students subject to Minimum strength of twenty students is required to offer an elective in the college in a particular academic session.

**Table -IV**

<b>Open Elective –IV</b>			
S.No.	Board of Studies	Code	Name of Subject
1	Management	300851(76)	Enterprise Resource Planning ( <b>Except CSE &amp; IT Branch</b> )
2	Information Technology	300852(33)	E-Commerce & strategic IT ( <b>Except CSE &amp; IT Branch</b> )
3	Management	300853(76)	Technology Management
4	Information Technology	300854(33)	Decision Support & Executive Information system
5	Computer Science & Engg.	300855(22)	Software Technology
6	Management	300856(76)	Knowledge Entrepreneurship
7	Management	300857(76)	Finance Management
8	Management	300858(76)	Project Planning, Management & Evaluation
9	Mechanical Engg.	300859(37)	Safety Engineering
10	Computer Science & Engg.	300801(22)	Bio Informatics
11	Mechanical Engg.	300802(37)	Energy Conservation & Management
12	Nanotechnology	300803(47)	Nanotechnology
13	Management	300804(76)	Intellectual Property Rights
14	Mechanical Engg.	300805(37)	Value Engineering
15	Civil Engg.	300806(20)	Disaster Management
16	Civil Engg.	300807(20)	Construction Management
17	Civil Engg.	300808(20)	Ecology and Sustainable Development
18	Chem. Engg.	300809(19)	Non Conventional Energy Sources
19	Electrical Engg.	300810(24)	Energy Auditing & Management ( <b>Except Electrical Engg. Branch</b> )
20	Mechanical Engg.	300811(37)	Managing Innovation & Entrepreneurship
21	Information Technology	300812(33)	Biometrics
22	Information Technology	300813(33)	Information Theory & Coding
23	Computer Science & Engg.	300814(22)	Supply Chain Management
24	Computer Science & Engg.	300815(22)	Internet & Web Technology
25	Electrical Engg.	300816(24)	Electrical Estimation and Costing
26	Electrical & Electronics Engg.	300817(25)	Non Conventional Energy Sources
27	Computer Science & Engg.	300818(22)	Big Data and Hadoop

Note (1) 1/4<sup>th</sup> of total strength of students is required to offer an elective in the college in a particular academic session.

(2) - Choice of elective course once made for an examination cannot be changed

# CHHATTISGARH SWAMI VIVEKANAD TECHNICAL UNIVERSITY, BHILAI (C.G.)

**Semester: VIII**

**Subject: Enterprise Resource Planning (ERP)**

**Total Theory Periods: 50**

**Total Marks in End Semester Exam: 80**

**Branch: Information Technology.**

**Code: 333831(33)**

**Total Tutorial Periods: 12**

**Minimum number of CT to be conducted: 02**

## **Course Objectives:**

- Understand the technical aspects of ERP systems;
- Learn concepts of reengineering and how they relate to ERP system;
- Understand the steps and activities in ERP implementation;
- Understand the typical functional modules in ERP system;
- Understand the technology areas of ERP and enterprise applications.

## **UNIT 1: ERP Overview, Implementation, Life Cycle, Return on Investment Analysis, Justification:**

Definition, Need, Evolution, Benefits, Emerging Trends, Structure, Architecture(2-tier, 3-tier), Justifying Investment, Common Myths, Life Cycle, Methodology for Implementation, Cost of Implementation, In-house Implementation vs. External Consultants, ERP Consulting Companies.

## **UNIT 2: ERP Package Selection, Project Team and Organization Structure, Managing Requirements, BPR, Gap**

**Identification and Strategies to Bridge the Gap:** Selection-A Two Step Process, Roles and Responsibilities of Different Project Team Members, Core Team Selection, Consultant Selection, Requirement Gathering Process; BPR: Pros and Cons, Redesign, Reengineering, Role of Information Technology, BPR and ERP, Benchmarking, Best Practices; Reasons for Gaps and Five Types of Gaps, Gap Document and Gap Management Strategy, Development Specifications-Functional and Technical, Gap Development Options.

## **UNIT 3: ERP Implementation and Support: Configuring and testing of the solution: Configuration, Testing;**

**Managing ERP Security:** Types of Security Issues, System Access Security–Authorizations, Data Security and Technology for Managing Data Security; **Data Migration:** Migration of Data; **Cutover Planning and Go Live Preparation:** Cutover, Go Live preparation; **Training:** Objective, Strategy, Environment and Technology, Train the Trainer Approach, Delivery, Content Development, Evaluation, Roles; **Success or Failure of ERP Implementation:** Reasons for Failure of an ERP Implementation, Reasons for Success of ERP Implementation.

**UNIT 4 : ERP Functional Modules:** Human Capital Management, Financial Management, Procurement and Inventory Management Through ERP, Production Planning and Execution, Supply Chain Planning, Sales and Service, Logistics Execution: Warehouse and Transport Management, Customer Relationship Management.

## **UNIT 5 : Technology Areas of ERP and Enterprise Applications, ERP for industries, Case studies:**

**Technology Areas of ERP and Enterprise Applications:** Portal, Content Management and Knowledge Management, ERP and Enterprise Applications-Emerging Trends; **ERP for industries:** ERPs for Auto Industry, ERPs for Pharma, ERPs for Retail, ERPs for Educational Institutions, ERPs for Banks, ERPs for Insurance Companies; **Case studies:** mySAP Business Suite Implementation at ITC, Oracle ERP Implementation at Maruti Suzuki, Siebel CRM Implementation at Bharti Airtel.

**Course Outcome:** At the completion of the course a student will be able to –

- Describe the basic concepts and technologies used in ERP;
- Describe ERP package selection process;
- Describe the process of developing and implementing ERP systems;
- Identify and describe typical functional modules in ERP system;
- Explain the different applications of ERP systems.

## **Text Books:**

1. Enterprise Resource Planning by Rajesh Ray, Tata McGraw Hill Education, 2011.
2. ERP Demystified, 2nd Edition by Alexis Leon, Tata McGraw Hill Education, 2008.

## **Reference Books:**

1. ERP, Concepts & Practices by V.K. Garg & N.K. Venkatkrishnan, PHI, 2004.
2. Enterprise Resource Planning by Ashim Raj Singla, Cengage Learning, 2008.

# CHHATTISGARH SWAMI VIVEKANAD TECHNICAL UNIVERSITY, BHILAI (C.G.)

**Semester: VIII**

**Subject: Mobile Computing and Application**

**Total Theory Periods: 40**

**Total Marks in End Semester Exam: 80**

**Course Objective**

- To introduce the fundamental design principles & issues in cellular & mobile communications.
- To enable the student to understand the basic features of cellular-mobile communication systems and digital radio system.
- To motivate students to understand the different technology for working of mobile devices, their advantages and disadvantages and emerging problems.

**Unit- I Introduction, Cell Coverage &, Frequency Management:** Mobile and wireless devices, Frequencies for radio transmission, A basic cellular system, Cell Size. Elements of cellular radio systems, Design and Interference, Concept of frequency reuse, cell splitting, Channels, Multiplexing, Access Techniques, Medium Access control, Spread spectrum, Specialized MAC, Cell Throughput,, Co-channel interference reduction factor, Frequency management, fixed channel assignment, non-fixed channel assignment, traffic & channel assignment, Why hand off, types of handoff and their characteristics, dropped call rates & their evaluation.

**Unit- II GSM Architecture & Services:** GSM Services and Features, GSM System Architecture, GSM Radio Subsystem, GSM Channel Types, Example of a GSM Call, Signal Processing in GSM, Channel Coding for Data Channels, Channel Coding for Control Channels, Frequency and Channel Specifications. **New Data Services:** DECT Functional Concept, DECT Radio Link, Personal Access Communication Systems, PACS System Architecture, PACS Radio Interface, UMTS

**UNIT-III: Wireless Networks:** Wireless LAN, Hidden Nodes in Wireless Networks, Ordered MAC Techniques and Wireless Networks, Deterministic MACs for Wireless Networks, Comparison Of MAC Techniques for Wireless Networks; Infrared V/S Radio Transmission; IEEE 802.11, Architecture, Layers, Management; HIPERLAN; Bluetooth; Wireless Broadband (WiMAX), RFID, Java Card., WLL.

**UNIT-IV: Mobile network and Transport layer:** Mobile Network Layer; Mobile IP, DHCP, ADHOC Networks; Mobile Transport Layer; Traditional TCP, Indirect TCP, Snooping TCP, Mobile TCP; Fast Transmit/Fast Recovery, Transmission/Time Out Freezing, Selective Retransmission, Transaction Oriented TCP.

**UNIT-V: Mobile System Development and Support:** Wireless Application Protocol (WAP) – WAP Model, WAP Gateway, WAP Protocols WAP User Agent Profile and Caching, Wireless Bearers for WAP, WAP Developer Toolkits, Mobile Station Application Execution Environment Third-Generation Mobile Services - Paradigm Shifts in Third-Generation Systems W-CDMA and cdma2000, Improvements on Core Network, Quality Service in 3G Wireless Operating System for 3G Handset, Third- Generation Systems and Field Trials, Other Trial Systems, Impact on Manufacture and Operator Technologies.

**Course Outcome:** After successful completion of the course students will be able to

- Understand the basic physical-layer architecture of a mobile communication system.
  - Understand various multiple-access techniques for mobile communications, and their advantages and disadvantages.
1. Students will be able to acknowledge about the working and development of mobile and wireless devices in detail, services provided by them and recent application development trends in this field.

**Text Books**

1. Mobile Communications – Schiller, Jochen; 2nd Indian Reprint, Pearson Education Asia – Addison Wesley Longman PTE. Ltd.
2. Wireless Communication Principles and Practice, Theodore S Rappaport, 2<sup>nd</sup> Ed, Pearson Education.

**Reference Books:**

1. Mobile Data Wireless LAN Technologies – Dayem, Rifaat A.; Prentice Hall International.
2. The Essential Guide to Wireless Communication Applications – Dornan, A.; 1st Indian Reprint, Pearson Education Asia.
3. Sandeep Singhal, “The Wireless Application Protocol”, Pearson Education Asia,
4. P. Stavronlakis, “Third Generation Mobile Telecommunication systems”, Springer Publishers.

## CHHATTISGARH SWAMI VIVEKANAD TECHNICAL UNIVERSITY, BHILAI (C.G.)

Semester: VIII

Subject: Cyber Security

Total Theory Periods: 40

Total Marks in End Semester Exam: 80

Branch: Information Technology

Code: 322833(22)

Total Tutorial Periods: 12

Minimum number of CT to be conducted: 02

### Course objective:

- To Create cyber security awareness and to understand principles of web security
- To understand key terms and concepts in cyber law, intellectual property and cyber crimes, trademarks and domain theft.
- To make attentive to students about possible hacking and threats in this communication era.
- Discuss Issues for creating Security Policy for a Large Organization.

### Unit – 1: Cyber Security Fundamentals

Security Concepts: Authentication, Authorization, Non-repudiation, Confidentiality, Integrity, availability. Cyber Crimes and Criminals: Definition of cyber-crime, types of cyber-crimes and types of cyber-criminals.

### Unit – 2: Cyber attacker Techniques and Motivations

Anti-forensics: Use of proxies, use of tunneling techniques. Fraud techniques: Phishing and malicious mobile code, Rogue antivirus, Click fraud. Threat Infrastructure: Botnets, Fast Flux and advanced fast flux.

### Unit – 3: Exploitation

Techniques to gain foothold: Shellcode, Buffer overflows, SQL Injection, Race Conditions, DoS Conditions, Brute force and dictionary attacks. Misdirection, Reconnaissance, and Disruption

Methods: Cross-Site Scripting (XSS), Social Engineering, WarXing, DNS Amplification Attacks.

### Unit – 4: Information Technology Act 2000

Overview of IT Act 2000, Amendments and Limitations of IT Act, Electronic Governance, Legal Recognition of Electronic Records, Legal Recognition of Digital Signature, Certifying Authorities, Cyber Crime and Offenses, Network Service Providers Liability, Cyber Regulations Appellate Tribunal, Penalties and Adjudication.

### Unit – 5: Cyber Law and Related Legislation

Patent Law, Trademark Law, Copyright, Software Copyright or Patented, Domain Names and Copyright disputes, Electronic Data Base and its Protection, IT Act and Civil Procedure Code, IT Act and Criminal Procedural Code, Relevant Sections of Indian Evidence Act, Relevant Sections of Bankers Book Evidence Act, Relevant Sections of Indian Penal Code, Relevant Sections of Reserve Bank of India Act, Law Relating To Employees And Internet, Alternative Dispute Resolution, Online Dispute Resolution (ODR).

### Course Outcome –

- Students will be able to acknowledge about the cybercrime, cyber criminal, and intellectual property rights.
- Encouraging Open Standards.
- Protection and resilience of Critical Information Infrastructure.
- To enable effective prevention, investigation and prosecution of cybercrime and enhancement of law enforcement capabilities through appropriate legislative intervention.

### Text Books

1. Cyber Security Essentials, James Graham et al. CRC Press
2. Cyber Laws: Intellectual property & E Commerce Security, Kumar K. Dominant Publisher

### Reference Books

1. Cyber Law Text & Cases, Gerald R. Ferrera, Margo E. K. Reder, CENGAGE LEARNING Publication.
2. Ethics in Information Technology, George W. Reynolds, CENGAGE LEARNING Publication.
3. Cyber Laws & IT Protection, Harish Chander, PHI Publication.
4. Ross J. Anderson. *Security Engineering: A Guide to Building Dependable Distributed Systems*. John Wiley, New York, NY, 2001.
5. Matt Bishop. *Computer Security: Art and Science*. Addison Wesley, Boston, MA, 2003.
6. Frank Stajano. *Security for Ubiquitous Computing*. John Wiley, 2002.
7. Online Textbook Materials [www.securityplusolc.com](http://www.securityplusolc.com)

## CHHATTISGARH SWAMI VIVEKANAND TECHNICAL UNIVERSITY, BHILAI (C. G.)

Semester: **VIII**

Subject: **Simulation Lab**

Total Practical Periods: **42**

Total Marks in End Semester Exam: **40**

Branch: **Information Technology.**

Code: 333861(33)

**Duration of period:** 50 minutes

**Number of Periods per Week:** 3

### **Course Objective:**

- To analyze the performance of wireless and wired networks.
- To motivate our students to learn the different factors which influence the performance of different networks, algorithms and protocols so that just by caring those factors performance can be greatly enhanced.
- To develop better understanding of new simulation technologies by which one can analyze all situations before actual implementation.

### **List of Experiments:**

1. Introduce students to network simulation through the NetSim or Qualnet simulation package, Create a simple network model with multiple scenarios, collect statistics on network performance through the use of NetSim tools, analyze statistics and draw conclusions on network performance.
2. To understand IP forwarding within a LAN and across a router.
3. Study the working of the spanning tree algorithm by varying the priority among the switches.
4. To understand the working of “**Connection Establishment**” in TCP using NetSim or Qualnet.
5. During client-server TCP downloads study the throughputs of Slow start + Congestion avoidance (also known as Old Tahoe) and Fast Retransmit (also known as Tahoe), Congestion Control Algorithms.
6. To study how the Bit Error Rate (loss) and data of a Wireless LAN (IEEE 802.11b) network varies as the distance between the Access Point and the wireless nodes is varied.
7. Study the working and routing table formation of Interior Routing Protocols, i.e. Routing Information protocol (RIP) and Open Shortest Path First (OSPF).
8. Study the throughput characteristics of a slotted aloha network.
9. Understand the impact of bit error rate on packet error and investigate the impact of error of a simple hub based CSMA / CD network.
10. Study how call blocking probability varies as the load on a GSM network is continuously increased.
11. Study how the number of channels increases and the Call blocking probability decreases as the Voice activity factor of a CDMA network is decreased.
12. Verification of Stop and Wait protocol.
13. Verification of Go Back N protocol.
14. Verification of Selective Repeat Protocol.

**Course outcome:** After successful completion the course students will be able to

- Understand the internal working of wired and wireless network.
- Acknowledge about the quality of different networks, protocols and algorithms.

**CHHATTISGARH SWAMI VIVEKANAND TECHNICAL UNIVERSITY,  
BHILAI (C. G.)**

Semester: **B.E. 8<sup>th</sup>**  
Subject: **Software Technology Lab**  
Total Practical Periods: 36  
Total Marks in End Semester Exam: **40**

Branch: **Computer Science & Engg.**  
Code: **333862(22)**

**OBJECTIVES:**

- Understand, analyze and build web applications using PHP.
- Understand, analyze and build and consume web services
- To gain ability to design and implement dynamic website
- To learn how to create advanced web page using server side Technologies like Php/ASP/Servlet/JSP

**Experiment-1**

Write an application in php that contains a textbox in which the user has to enter a name and a textarea in which the user has to enter his comments. When the Submit is clicked, the output should display the name entered in the textbox and the user-selection from the listbox. All the above should be displayed with the tracing for the page being enabled

**Experiment-2**

Create a simple Web Service that converts the temperature from Fahrenheit to Celsius, and vice versa create a simple Web Service that converts the temperature from Fahrenheit to Celsius, and vice versa. Also write anphp program to consume this web service.

**Experiment-3**

- a) Write a Program in php that has a form taking the user's name as input. Store this name in a permanent cookie & whenever the page is opened again, then value of the name field should be attached with the cookie's content
- b) Write a Program to delete all cookies of your web site that has created on the client's computer.

**Experiment-4**

Develop a web application to rotate the advertisements as per the request from client side.

**Experiment – 5 (Form Validation)**

- a) Write a HTML file to create a simple form with 5 input fields viz. Name, Password, Email, Pincode, Phone No. and a Submit button
- b) Write a PHP program to demonstrate required field validations to validate that all input fields are required
- c) Write a PHP program to validate Name, Email and Password
- d) Write a PHP program to display error messages if the above validations do not hold.

**Experiment-6**

Create a form for your college library entering student details for each student in the college. Validate the form using PHP validators and display error messages

**Experiment – 7 (File Handling)**

- a) Create a PHP program to demonstrate opening and closing a file
- b) Create a PHP program to demonstrate reading a file
- c) Create a PHP program to demonstrate writing in a file.

**Experiment-8**

Create a PHP program to read the following text from a file csvtu.txt "Chhattisgarh Swami Vivekanand Technical University, Bilai" And write to another file learningphp.txt.

**Experiment-9**

Write a program in PHP to print the count of word the as an independent word in a text file STORY.TXT. For example, if the content of the file STORY.TXT is "There was a monkey in the zoo. The monkey was very naughty." Then the output of the program should be 2.

### **Experiment- 10 (Database Based)**

Assume four users user1, user2, user3 and user4 having the passwords pwd1, pwd2, pwd3 and pwd4 respectively. Use PHP script for programs a and b

- a) Create a Cookie and add these four user IDs and passwords to this Cookie
- b) Read the User id and Passwords entered in the Login form and authenticate with the values (UserId and Passwords) available in the cookies. If he is a valid user (i.e., UserName and Password match) you should welcome him by name (UserName) else you should display “You are not an authenticated user”.

### **Experiment-11**

Write a PHP which does the following job: Insert the details of the 3 or 4 users who register with the web site by using registration form. Authenticate the user when he submits the login form using the UserName and Password from the database (instead of cookies).

### **Experiment-12**

- a) Create tables in the database which contain the details of items (books in our case like Book name, Price, Quantity, Amount) of each category. Modify your catalogue page in such a way that you should connect to the database and extract data from the tables and display them in the catalogue page using PHP.
- b) Create and delete MYSQL database using PHP.

### **Experiment – 13 (Session Tracking based)**

- a) Write a PHP program to start a PHP Session.
- b) Write a PHP program to destroy a PHP Session.
- c) WAP to create a PHP Session without cookies.
- d) Write a PHP program to store current date-time in a COOKIE and display the “Last visited on date-time on the web page upon reopening of the same page.
- e) Write a PHP program to store page views count in SESSION, to increment the count on each refresh, and to show the count on web page.

### **Experiment – 14 (Students may use Php/ASP/JSP/Servlet as per their choice)**

Develop a web based application for displaying student mark list. Assume that student information is available in a database which has been stored in a database server.

### **Experiment – 15(Students may use Php/ASP/JSP/Servlet as per their choice)**

Consider a case where we have two web Services- an airline service and a travel agent and the travel agent is searching for an airline. Implement this scenario using Web Services and Data base

### **OUTCOMES:**

- Build and consume web services.
- Create interactive web applications using ASP.NET
- Analyze a web page and identify its elements and attributes.
- Develop dynamic web application with good aesthetic sense of designing
- Have a Good grounding of Web Application Internet Tools and other web services

### **Books**

1. Head first PHP & My SQL – Lynn Beighley, Michael Morrison
2. PHP Cook Book0 David Sklar, Shroff Publisher
3. Web Database Application with PHP & MySQL- Hugh E Williams , Shroff Publishers



# CHHATTISGARH SWAMI VIVEKANAND TECHNICAL UNIVERSITY, BHILAI (C. G.)

Semester: **VIII**  
Subject: **Mobile Application Development Lab**  
Total Practical Periods: **42**  
Total Marks in End Semester Exam: **40**

Branch: **Information Technology.**  
Code: **333863(33)**  
**Duration of period:** 50 minutes  
**Number of Periods per Week:** 3

## Course Objective:

- To learn how a mobile application works.
- To create GUI application using J2ME.
- To use different components and events in mobile applications.
- To use sms or connectivity services with mobile applications.

**Course outcome:** Students who complete this course should be able to do the following things.

- Use of java in mobile applications.
  - Design and develop different mobile applications using J2ME.
  - Development of Mobile applications using J2ME, like SMS, Gaming and Multimedia.
1. a) Write a J2ME program to show how to change the font size and color.  
b) Write a J2ME program which creates the following kind of menu.
    - cut
    - copy
    - past
    - delete
    - select all
    - unselect all
  2. Event Handling- Create a J2ME menu which has the following options:
    - cut - can be on/off
    - copy - can be on/off
    - paste - can be on/off
    - delete - can be on/off
    - select all - put all 4 options on
    - unselect all - put all
  3. Graphical User Interface - Create MIDP GUI application to demonstrate Graphical User Interfaces with MIDP
    - organizing UI by Screens
    - Forms and Items
    - Layout Control
    - TextField class
    - DateField class
    - ChoiceGroup class
    - other item classes
    - Alerts
    - Tickers
  4. Graphical User Interface - Create MIDP GUI application to demonstrate Animations and drawing
    - Canvas class

- 2D Graphics
- Fonts
- Drawing Text
- Repainting

5. Event Handling - Create MIDP GUI application to demonstrate

- Event Architecture
- Commands
- Item state changes
- Keyboard input
- Pointer input

6. Create a MIDP application, which draws a bar graph to the display. Data values can be given at int[] array. You can enter four data (integer) values to the input text field.

7. Create an MIDP application which examines, that a phone number, which a user has entered is in the given format (Input checking):

- \* Area code should be one of the following: 040, 041, 050, 0400, 044
- \* There should 6-8 numbers in telephone number (+ area code)

8. Write a program to show how to make a SOCKET Connection from J2ME phone. Many a times there is a need to connect backend HTTP server from the J2ME application. Show how to make a SOCKET connection from the phone to port 80.

9. Login to HTTP Server from a J2ME Program. Write program to shows how to display a simple LOGIN SCREEN on the J2ME phone and how to authenticate to a HTTP server. Many J2ME applications for security reasons require the authentication of the user.

Note: Use Apache Tomcat Server as Web Server and MySQL as Database Server.

10. Create a MIDP application, which show to the user 5-10 quiz questions. All questions have 4 possible options and one right option exactly. Application counts and shows to the user how many right answers were right and shows them to user.

11-15. Developing network applications using wireless toolkit- create a simple client-server UDP based application. The following should be carried out with respect to the given set of application domains: (Assume that the Server is connected to the well-maintained database of the given domain. Mobile Client is to be connected to the Server and fetch the required data value/information)

- Students Marks Enquiry
- Town/City Movie Enquiry
- Railway/Road/Air (For example PNR) Enquiry/Status
- Sports (say, Cricket) Update
- Town/City Weather Update
- Public Exams (say Intermediate or SSC)/ Entrance (Say EAMCET) Results Enquiry

Divide Student into Batches and suggest them to design database according to their domains and render information according the requests.

## CHHATTISGARH SWAMI VIVEKANAND TECHNICAL UNIVERSITY, BHILAI (C. G.)

Semester: **VIII**

Subject: **Major Project**

Total Practical Periods: 7 per week

Total Marks in End Semester Exam: **100**

Branch: **Information Technology.**

Code: **333864(33)**

**Duration of period:** 50 minutes

**Number of Periods per Week:** 7

### **Guideline for Allocation of project:**

1. Information regarding broad area must be made available to the students well in advance (may be during previous semester).
2. Information must cover following parameters.
  - I. **Broad area:** Subject or expertise/application area.
  - II. **Required skills:** Knowledge of subject(s), software, tools & other characteristics.
  - III. **Type of project:** Hardware, software, design, survey, study based etc.
  - IV. **Guide available:** Name of Guide (S) from Department & Institute.
  - V. **Other related information** depending upon specific branch & institute.
3. It is also recommended to give proper counseling to pick up suitable project.
4. Students must get chance to select projects as per their choice or decided mutually between students and department faculty (HoD) concern.
5. One project group must contain maximum four students, however students can do project individually but it should be approved by department.
6. Compiled list of projects must be submitted to the University within 25 days of start of semester.
7. Compiled list may contain following parameters.

### **Monitoring of project:**

1. It is recommended to give projects as per the specializations of existing faculty of the department instead of outside person/agency.
2. Project must be allocated, developed and monitored by department / institution itself, but not by outside agencies.
3. Regular review by guide is recommended to ensure development & contribution of students.

### **Internal Evaluation & Submission of project:**

1. Evaluation of project would be as per the examination scheme of the University, which is based on internal as well as external evaluation.
2. Internal assessment requires submission of project report for getting approved by the concern authority. However printing and binding would be as per the conventional format.
3. Evaluation will be based on live demonstration / presentation and Viva.
4. Final submission of project is expected as,
  - Submission of a copy to the University,
  - One copy to the Institution central library,
  - One copy to the department.

### **External Evaluation:**

External assessment of project would be like conduction of practical exams of University, and must be executed as per the norms of practical exams.

*NOTE: Completion of Project outside the department/Institution should not be encouraged.*

# CHHATTISGARH SWAMI VIVEKANAND TECHNICAL UNIVERSITY, BHILAI

Semester: **VIII**

Subject: Software Testing

Total Marks in End Semester Exam: **80.**

Minimum number of class tests to be conducted: **02.**

Branch: **Information Technology**

Code: 322848(22)

Total Tutorial Periods: **Nil.**

Total Theory Periods: **50**

## **COURSE OBJECTIVE:**

- To study software testing objectives, process, criteria, strategies, and methods.
- To study various software testing issues and solutions in software unit, integration, regression, and system testing.
- To study planning of a test project, design test cases, conduction of testing operations, generation of a test report.
- To understand automation testing processes its problems and solutions.

**Unit-I:** Quality Revolution, Software Quality, Role of Testing, Objectives of Testing, Concept of Complete Testing, Central Issue of Testing, Sources of Information for Test Case selection, Test Planning and Design, Monitoring and Measuring Test Execution, Test Tools and Automation, Test Team Organization and Management.

**Unit-II:** Basic Concepts of Testing Theory, Theory of Goodenough and Gerhart, Theory of Weyuker and Ostrand, Theory of Gourlay, Adequacy of Testing, Limitations of Testing, Static Unit Testing, Defect Prevention, Dynamic Unit Testing, Debugging.

**Unit-III:** Outline of Control Flow Testing, Control Flow Graph, Paths in Control Flow Graphs, Path Selection Criteria, Data Flow Testing criteria, Comparison of Data Flow and Test Selection Criteria, Domain Error, Testing of Domain Errors.

**Unit-IV:** System Test design, Test design Factors, Requirement Identification, Test Objective Identification, Structure of a System Test Plan, Assumptions, Test Approach, Test Suite Structure, Types Of Acceptance Testing

**Unit-V:** Five Views of Software Quality, Quality Control, Quality assurance, Cost of quality, Software Quality Assurance, SQA Plan, ISO 9000, Capability Maturity Model, McCall's Quality Factors.

**COURSE OUTCOME:** After successful completion of the course, students

- Will be able to design and conduct a software test process for a software testing project.
- Will be able to identify various software testing problems, and solve these problems by designing and selecting software test models, criteria, strategies, and methods.
- Will be able to use software testing methods and modern software testing tools for their testing projects.

## **Text Books:**

1. Kshirasagar Naik, "Software Testing and Quality Assurance", John Wiley & Sons.
2. William Perry, "Effective Methods for Software Testing", John Wiley & Sons.

## **Reference Books**

1. Cem Kaner and Jack Falk, "Testing Computer Software", Wiley.
2. Ron Patton, "Software Testing", SAMS Publications

**CHHATTISGARH SWAMI VIVEKANAD TECHNICAL UNIVERSITY, BHILAI (C.G.)**

**Semester – VIII**

**Subject: Advance Information Systems**

**Total Theory Periods: 50**

**Class Test (Minimum): 02**

Branch: Information Technology

**Code:333846(33)**

**Total Tutorial Periods: NIL**

**Assignments (Minimum): 02**

**Course Objective:** The main Objective to include this subject in Information Technology discipline is:

- To explore brief idea about the basic working of advance communications systems, new trends and technology and different services provided in this field.
- To motivate our students to understand the different technology for working of these devices, their advantages and disadvantages and emerging problems regarding these.
- To develop a view regarding their applications, software development and emerging trends.
- To give the student an understanding of present day communication technologies like DTH, SONET, OTDR, GPS, NAVIGATION, TRACKING RADAR Systems.

**UNIT-I: Optical Receiver and Transmission Systems Operation:** Receiver operation, Preamplifier types, receiver performance and sensitivity, Eye diagrams, Coherent detection, Specification of receivers.

**Transmission Systems :**Point –to-point link –system considerations, Link power budget and rise time budget methods for design of optical link, BER calculation Semiconductor optical Amplifier, EDFA, Raman Amplifier, Wideband Optical Amplifiers.

**UNIT-II: Advances in Optical Fiber Systems:** Principles of WDM, DWDM, Telecommunications & broadband application, SONET/SDH, MUX, Analog & Digital broadband, optical switching Optical couplers, Tunable sources and Filters ,optical MUX/DEMUX, Arrayed waveguide grating, optical add drop multiplexer (OADM), optical circulators, attenuators, optical cross connects, wavelength converter, Mach-Zender Interferometer, **Fiber Optical Measurements :** Test Equipments, OTDR , Set ups for Measurement of Attenuation, Dispersion, NA and EYE pattern .

**UNIT-III: Applications of satellite communication:** INTELSAT Series, INSAT, VSAT, Mobile satellite services: GSM, GPS, INMARSAT, LEO, MEO, Satellite Navigational System. Direct Broadcast satellites (DBS)- Direct to home Broadcast (DTH), Digital audio broadcast (DAB)- World space services, Business TV(BTV), GRAMSAT, Specialized services – E –mail, Video conferencing, Internet.

**UNIT-IV: satellite Navigation and the Global Positioning System:** Radio and Satellite Navigation, GPS Position Location principles, GPS Receivers and codes, Satellite signal acquisition, GPS Navigation Message, GPS signal levels, GPS receiver operation, GPS C/A code accuracy, Differential GPS.

**UNIT-V: Radar and its Application: Radar:** Basic principles, Radar equation, factors influencing maximum range, effect of noise, power and frequencies used in Radar, types of Radar, Basic pulsed Radar system, Modulators, receivers, Bandwidth requirements, factors governing pulse characteristics, Duplexer, moving target indicator (MTI), tracking Radar systems and search systems.

**Course Outcome:**

- Students will be able to acknowledge about the working and development of advance communication systems in detail, services provided by them and recent application development trends in this field.
- They may go to choose their carrier in application development for these systems.
- Students will have detailed understanding current and proposed modern communication technologies.
- The student will have the ability to work in advanced research in wireless and optical technologies.

**Text Books:**

1. 'Fiber optic Communication', Joseph C. Palais, Prentice Hall.
2. 'Satellite Communication', Dr. D. C. Agrawal, Khanna Publishers.
3. Principle of Radar communication, Grolsky.

**Reference Books:**

1. Satellite Communication System Engg. W.L. Pritchard & J. A. Sciulli:Prentice Hall.
2. Optoelectronics and Fiber Communication Sarkar and Sarkar New age international publication.
3. Satellite Communication, Robert M Gagliardi
4. Satellite Communications, Timothy Pratt, Charles W. Bostian

## CHHATTISGARH SWAMI VIVEKANAD TECHNICAL UNIVERSITY, BHILAI (C.G.)

**Semester: VIII**  
**Subject: Neural Network and Fuzzy Logic.**  
**Total Theory Periods: 50**  
**Total Marks in End Semester Exam: 80**

**Branch: Information Technology.**  
**Code: 322840(22)**  
**Total Tutorial Periods: NIL**  
**Minimum number of CT to be conducted: 02**

### Course Objective:

- To provide the student with the basic understanding of neural networks and fuzzy logic fundamentals, Program the related algorithms and Design the required and related systems.
- To cater the knowledge of Neural Networks and Fuzzy Logic Control and use these for controlling real time systems.

### UNIT-I Introduction to Artificial Neural Networks:

Elementary Neurophysiology, Models of a Neuron, Neural Networks viewed as directed graphs, Feedback, from neurons to ANN, Artificial Intelligence and Neural Networks; Network Architectures, Single-layered Feed forward Networks, Multi-layered Feed forward Networks, Recurrent Networks, Topologies.

### UNIT-II Learning and Training:

Activation and Synaptic Dynamics, Hebbian, Memory based, Competitive, Error-Correction Learning, Credit Assignment Problem: Supervised and Unsupervised learning, Memory models, Stability and Convergence, Recall and Adaptation.

### UNIT-III A Survey of Neural Network Models:

Single-layered Perceptron – least mean square algorithm, Multi-layered Perceptrons – Back propagation Algorithm, XOR – Problem, The generalized Delta rule, BPN Applications, Adalines and Madalines – Algorithm and applications.

### UNIT-IV Applications:

Talking Network and Phonetic typewriter: Speech Generation and Speech recognition, Neocognitron – Character Recognition and Handwritten Digit recognition, Pattern Recognition Applications.

### UNIT-V Neural Fuzzy Systems:

Introduction to Fuzzy sets, operations, relations, Examples of Fuzzy logic, Defuzzification, Fuzzy Associative memories, Fuzziness in neural networks and examples.

### Course outcome:

- To provide adequate knowledge about concepts of feed forward neural networks and feedback neural networks.
- To teach about the concept of fuzziness involved in various systems.
- To provide adequate knowledge about fuzzy set theory.
- To provide comprehensive knowledge of fuzzy logic control and adaptive fuzzy logic and to design the fuzzy control using genetic algorithm.
- To provide adequate knowledge of application of fuzzy logic control to real time systems.

### Text Books:

1. Artificial Neural Networks by B. Yagna Narayan, PHI
2. Neural Networks Fuzzy Logic & Genetic Algorithms by Rajshekaran & Pai, Prentice Hall

### Reference Books:

1. Neural Networks by James A. Freeman and David M. Strapetuns, Prentice Hall,.
3. Neural Network & Fuzzy System by Bart Kosko, PHI.
4. Neural Network Design by Hagan Demuth Deale Vikas Publication House

## CHHATTISGARH SWAMI VIVEKANAD TECHNICAL UNIVERSITY, BHILAI (C.G.)

**Semester: VIII**  
**Subject: Distributed Parallel Processing.**  
**Total Theory Periods: 50**  
**Total Marks in End Semester Exam: 80**

**Branch: Information Technology.**  
**Code: 322841(22)**  
**Total Tutorial Periods: NIL**  
**Minimum number of CT to be conducted: 02**

### Course Objective:

- To develop structural intuition of how the hardware and the software work, starting from simple systems to complex shared resource architectures.
- Get a broad understanding of parallel computer architecture and different models for parallel computing.
- To learn about strategies for how algorithms that were originally developed for single-processor systems can be converted to run efficiently on parallel computers.
- To know about current practical implementations of parallel architectures.
- To learn how to design parallel programs and how to evaluate their execution
- To understand the characteristics, the benefits and the limitations of parallel systems and distributed infrastructures

**UNIT – I: Parallel processing** – Definition, Architectures; Programmability- Operating Systems Support, Types of Os, Parallel Programming Models, Software Tools; Data Dependency Analysis; Shared Memory Programming: Thread based Implementation- Management, Example, Attributes Mutual exclusion, Events & condition Variables, Deviation computation

**UNIT-II: Distributed Computing** -I- message passing, general model, programming model, PVM-Process Control, Information, Message Buffers, Signaling, Sending, receiving, Group Operations, Starting PVM, Compiling PVM Application, PVM Console Commands.

**UNIT-III: Distributed Computing**-II- remote procedure call, parameter passing, Locating the server, semantics, security, problem areas, Java Remote method invocation, DCE, Deploying application in DCE, POSIX Thread reference-Creation, Attributes, Termination, Mutual Exclusion primitives, Condition Variables, Cancellations, Specific data Functions.

**UNIT-IV: Algorithms for parallel machines**- Computations, Histogram Computation, Parallel Reduction, Quadrature problem, Matrix Multiplication, Parallel Sorting Algorithms, solving linear systems, probabilistic algorithms.

**UNIT-V: Parallel programming languages**- Sample Problem; Fortran 90; n-CUBE C; Occam; C-Linda. Debugging parallel programming- techniques, message passing, shared memory; Data Flow Computing, Systolic Architecture, functional and logical paradigms, distributed shared memory. Distributed Data Bases- Objectives, Issues, System, Distribution Options Data Base Integrity, Concurrency Control, DDBMS Structure. Distributed Operating Systems-Need, Network Operating Systems, DOS Goals, Design Issues, Amoeba.

**Course outcome:** On completion of this subject the student is expected to:

- Have an understanding of parallel algorithms, analysis and architectures.
- Obtain experience developing parallel algorithms for various parallel architectures.
- Be able to reason about ways to parallelize a problem and evaluate a parallel platform for a given problem
- Become familiar with programming with MPI and Map Reduce/Hadoop

### TEXT BOOKS

1. Introduction to Parallel Processing by M. Sasikumar et al- Prentice Hall of India.
2. Parallel Distributed Processing by David E Ramulhat , MIT press

### REFERENCE BOOKS

1. Parallel Processing by Rajaraman V - Prentice Hall of India.
2. An Introduction to Distributed and Parallel Processing by John A. Sharp; Alfred Waller Ltd
3. Parallel and Distributed Processing by Rolim, Jose; Springer

## CHHATTISGARH SWAMI VIVEKANAD TECHNICAL UNIVERSITY, BHILAI (C.G.)

**Semester: VIII**

**Subject: Distributed Multimedia.**

**Total Theory Periods: 50**

**Total Marks in End Semester Exam: 80**

**Branch: Information Technology.**

**Code: 322842(22)**

**Total Tutorial Periods: NIL**

**Minimum number of CT to be conducted: 02**

### **Course Objective:**

- To understand the systems aspects of creating and deploying interactive multimedia applications.
- To study the data coding, streaming multimedia servers, temporal specification languages and rendering systems required to store and deploy multimedia information in distributed, networked environments.

**Unit-I: Components of Distributed system:** Application software, Document store, Image and still video store, Audio and full motion video store, Object directory service agent, Components service agent, User interface service agent. **Distributed Client- Server Operation:** Clients in distributed work group computing, Database operations, Middleware in distributed work group computing.

**Unit-II: Multimedia object server:** Types of multimedia server, mass storage for multimedia servers, write once read many optical disks, rewritable optical disks, Optical disk libraries, network topologies for multimedia object servers. **Multi server Network topologies:** traditional LANs, Extended LANs, High Speed LANs, WANs, Network performance issues.

**Unit-III: Distributed Multimedia database:** Database organization for multimedia applications, transaction management for multimedia system, managing hypermedia records as objects.

**Managing distributed object:** Inter server communication, object server architecture, object identification, object revision management, optimizing network location of object, object directory services, multimedia object retrieval, database replication techniques, Object migrations schemes, Optimizing object storage.

### **Unit-IV: System Design Methodology and Considerations**

Fundamental Design issue, key deliverables, data mining enterprise requirements, technology assessments, Business information model, Examining current architecture and feasibility, Performance analysis: Performance analysis and monitoring, Impact of performance issues on design.

**Unit-V: Designing for performance:** Storage management, Access management and optimization of storage distribution, Maximizing network transportation, managing system performance. **Multimedia system design:** System design methodology, designing system object, object oriented multimedia system, designing objects, system design analysis, system extensibility.

**Course outcome:** End of the course students

- Be familiar with multimedia data types and the conversion between analogue and digital forms.
- Have gained experience in the use of multimedia systems and the ability to manipulate multimedia data programmatically.
- Have gained an understanding of the issues that arise when multimedia communication is attempted across the Internet.
- Understand the issues that arise when designing and building multimedia systems.

### **Text Books**

1. Multimedia system design Prabhat K. Andleigh, Kiran Thakrar
2. Multimedia: Computing, Communication and Application by Ralf Steinmetz and Klara Nahrstedt.

### **Reference Books**

1. Data and Computer Communication by William Stallings



## CHHATTISGARH SWAMI VIVEKANAD TECHNICAL UNIVERSITY, BHILAI (C.G.)

**Semester: VIII**  
**Subject: Decision Support System**  
**Total Theory Periods: 50**  
**Total Marks in End Semester Exam: 80**

**Branch: Information Technology.**  
**Code: 322843(22)**  
**Total Tutorial Periods: NIL**  
**Minimum number of CT to be conducted: 02**

### Course Objective:

- To review and clarify the fundamental terms, concepts and theories associated with Decision Support Systems, computerized decision aids, expert systems, group support systems and executive information systems.
- To examine examples and case studies documenting computer support for organizational decision making, and various planning, analysis and control tasks.
- To discuss and develop skills in the analysis, design and implementation of computerized Decision Support Systems.
- To understand that most Decision Support Systems are designed to support rather than replace decision makers and the consequences of this perspective for designing DSS.
- To discuss organizational and social implications of Decision Support Systems.

**Unit-I: Overview of different types of decision-making:** Strategic, tactical and operational. Consideration of organizational structures. Mapping of databases, MIS, EIS, KBS, expert systems OR modeling systems and simulation, decision analytic systems onto activities within an organization. Extension to other 'non organizational' areas of decision making. Relationship with knowledge management systems

**Unit-II:** Studies of human cognition in relation to decision making and the assimilation of information. Cultural issues. Implications for design of decision-making support. Communication issues.

**Unit –III:** Normative, descriptive and prescriptive analysis: requisite modeling. Contrast with recognition primed decision tools.

**Unit –IV:** Database, MIS, EIS, KBS, Belief nets, data mining. OR modeling tools: simulation and optimization. History, design, implementation: benefits and pitfalls. Risk assessment. Decision analysis and strategic decision support.

**Unit –V:** Group decision support systems and decision conferencing. Intelligent decision support systems: tools and applications. Cutting-edge decision support technologies. History, design, implementation: benefits and pitfalls. Deliberative e-democracy and e-participation

**Course outcome:** At the end of the course students will

- Recognize the relationship between business information needs and decision making
- Appraise the general nature and range of decision support systems
- Appraise issues related to the Analyse, design, development and implement a DSS
- Select appropriate modeling techniques

### Text Books

1. P.R. Kleindorfer, H.C. Kunreuther, P.J.H. Schoemaker , “Decision Sciences: an integration Perspective”, Cambridge University Press 1993
2. G.M. Marakas, Decision support Systems in the 21st Century, Prentice Hall.

### Reference Books

1. E. Turban and J.E. Aronson, Decision support Systems and Intelligent Systems. Prentice Hall
2. V.S.Janakiraman and K.Sarukesi, Decision Support Systems, PHI
3. Efram G. Mallach, Decision Support and Data Warehouse Systems, tata McGraw-Hill.

**CHHATTISGARH SWAMI VIVEKANAD TECHNICAL UNIVERSITY, BHILAI (C.G.)**

**Semester: VIII**

**Branch: Information Technology.**

**Subject: Real Time Systems**

**Code: 322845(22)**

**Total Theory Periods: 50**

**Total Tutorial Periods: NIL**

**Total Marks in End Semester Exam: 80**

**Minimum number of CT to be conducted: 02**

**Course Objective:**

- To study real-time computer control systems and their implementation techniques.
- Provide examples of real-time systems including functionality and implementation platforms.
- Describe and exemplify design parameters for real-time systems including execution time, implementation, communication & user interface.
- Study a range of methodologies for specifying and designing real time systems.
- Understand hardware and software design and implementation of real-time systems
- Describe and apply systems engineering methods and techniques in the design and analysis of real-time systems.

**Unit-I: Basic Real- Time Concepts, Computer Hardware, Language Issues:**

Basic component Architecture, terminology, Real Time Design Issues, CPU, Memories, Input- Output, Other Devices Language Features, Survey of Commonly Used Programming Languages, Code Generation

**Unit-II: Software life cycle, Real Time Specification and Design Techniques, Real Time Kernels:** Phases of software life cycle, Non-temporal Transition in the software life cycle, Spiral model, Natural languages, Mathematical Specification, Flow Charts, Structure Charts, Pseudocode and programmable Design Languages, Finite state Automata, Data Flow Diagrams, Petrinets, Statecharts, Polled Loop Systems, phase/State Driven Code, Coroutines, Interrupt Driven System, Foreground/Background Systems Full Featured Real Time OS

**Unit-III: Intertask Communication and Synchronization, Real Time memory Management, System Performance Analysis and Optimization:** Buffering Data, Mail boxes Critical Region, Semaphores, Event Flags and Signals, Deadlock, Process Stack Management, Dynamic Allocation, Static Schemes, Response Time Calculation, Interrupt Latency, Time Loading and its Measurement, Scheduling NP Complete, Relocating Response Times And time Loading, Analysis of Memory Requirements, Reducing Memory Loading, I/O Performance.

**Unit-IV: Queuing Models, Reliability, Testing, And Fault Tolerance, Multiprocessing Systems:**

Basic Buffer size Calculation, Classical Queuing Theory, Little's Law, Faults, Failures ,bugs AND effects. Reliability, Testing, Fault Tolerance, Classification of Architectures, Distributed Systems, Non Von Neumann Architectures.

**Unit-V: Hardware/ Software Integration, Real Time Applications:**

Goals of Real Time System Integration, Tools, Methodology, The Software Heisenberg Uncertainty Principle, Real Time Systems As Complex System, First Real Time Application Real Time Databases, Real time Image Processing Real Time UNIX, building Real Time Applications with Real Time Programming Languages.

**Course outcome:**

- Clearly differentiate the different issues that arise in designing soft and hard real-time, concurrent, reactive, safety-critical and embedded systems.
- Explain the various concepts of time that arise in real-time systems.
- Describe the design and implementation of systems that support real-time applications. Justify and critique facilities provided by real-time operating systems and networks.
- Design, construct and analyze a small, concurrent, reactive, real-time system.
- Select and use appropriate engineering techniques, and explain the effect of your design decisions on the behavior of the system.

**Text Books :**

1. Real Time System, Jane W.S.Liu
2. Real Time Systems Design and Analysis by Phillip A. Laplante, PHI

**Reference Books:**

- 1 Hard Real Time Computing Systems Predictable Scheduling Algorithms and applications by Giorgio C. Buttazzo
- 2 Real Time Design Patterns: Robust Scalable Architecture for Real Time System by BrucePowel Douglass
3. Real Time System: Scheduling, Analysis and Verification by Albert M.K. Change

## CHHATTISGARH SWAMI VIVEKANAD TECHNICAL UNIVERSITY, BHILAI (C.G.)

**Semester: VIII**

**Subject: Embedded Systems**

**Total Theory Periods: 50**

**Total Marks in End Semester Exam: 80**

**Branch: Information Technology.**

**Code: 322844(22)**

**Total Tutorial Periods: NIL**

**Minimum number of CT to be conducted: 02**

### **Course Objective:**

1. To introduce students to the modern embedded systems and to show how to understand and program such systems using a concrete platform built around A modern embedded processor like the Intel ATOM.

### UNIT I EMBEDDED COMPUTING

Challenges of Embedded Systems – Embedded system design process. Embedded processors – ARM processor – Architecture, ARM and Thumb Instruction sets

### UNIT II EMBEDDED C PROGRAMMING

C-looping structures – Register allocation – Function calls – Pointer aliasing – structure arrangement – bit fields – unaligned data and endianness – inline functions and inline assembly – portability issues.

### UNIT III OPTIMIZING ASSEMBLY CODE

Profiling and cycle counting – instruction scheduling – Register allocation – conditional execution – looping constructs – bit manipulation – efficient switches – optimized primitives.

### UNIT IV PROCESSES AND OPERATING SYSTEMS

Multiple tasks and processes – Context switching – Scheduling policies – Interprocess communication mechanisms – Exception and interrupt handling - Performance issues.

### UNIT V EMBEDDED SYSTEM DEVELOPMENT

Meeting real time constraints – Multi-state systems and function sequences. Embedded software development tools – Emulators and debuggers. Design methodologies – Case studies – Complete design of example embedded systems.

### **Course outcome:**

- Describe the differences between the general computing system and the embedded system, also recognize the classification of embedded systems..
- Become aware of the architecture of the ATOM processor and its programming aspects (assembly Level)
- Become aware of interrupts, hyper threading and software optimization.
- Design real time embedded systems using the concepts of RTOS.
- Analyze various examples of embedded systems based on ATOM processor

### **Text books and Reference books:**

1. Andrew N Sloss, D. Symes, C. Wright, “ARM System Developers Guide”, Morgan Kaufmann / Elsevier, 2006.
2. Michael J. Pont, “Embedded C”, Pearson Education , 2007.
3. Wayne Wolf, “Computers as Components: Principles of Embedded Computer System Design”, Morgan Kaufmann / Elsevier, 2nd. edition, 2008.
4. Steve Heath, “Embedded System Design” , Elsevier, 2nd. edition, 2003.

## CHHATTISGARH SWAMI VIVEKANAD TECHNICAL UNIVERSITY, BHILAI (C.G.)

**Semester: VIII**

**Subject: Internet and Web Technology**

**Total Theory Periods: 50**

**Total Marks in End Semester Exam: 80**

**Branch: Computer Science & Engg.**

**Code: 300815(22)**

**Total Tutorial Periods: NIL**

**Minimum number of CT to be conducted: 02**

### Course Objective

- Describe the important features of the Web and Web browser software
- Evaluate e-mail software and Web-based e-mail services
- Use FTP and other services to transfer and store data
- Demonstrate the use of real-time chat and briefly describe the history of the wireless Internet
- Create HTML documents and enhance them with browser extensions

### UNIT-I INTRODUCTION TO INTERNET

Introduction, Evolution of Internet, Internet Applications, Internet Protocol -TCP/IP, UDP, HTTP, Secure Http(Shttp) Internet Addressing – Addressing Scheme – Ipv4 & IPv6, Network Byte Order, Domain Name Server and IP Addresses, Mapping . Internet Service Providers, Types Of Connectivity Such As Dial-Up Leaded Vsat Etc. Web Technologies: Three Tier Web Based Architecture; Jsp, Asp, J2ee, .Net Systems

### UNIT-II HTML CSS AND SCRIPTING

HTML - Introduction, Sgml, Dtd(Document Type Definition, Basic Html Elements, Tags and usages, HTML Standards , Issues in HTML Dhtml: Introduction Cascading Style Sheets: Syntax ,Class Selector, Id Selector Dom (Document Object Model) & Dso (Data Source Object) Approaches To Dynamic Pages: Cgi, Java Applets, Plug Ins, Active X, Java Script – Java Script Object Model, Variables-Constant – Expressions, Conditions- Relational Operators- Data Types – Flow Control – Functions & Objects-events and event handlers – Data type Conversion & Equality – Accessing HTML form elements

### UNIT-III XML

What is XML – Basic Standards, Schema Standards, Linking & Presentation Standards, Standards that build on XML, Generating XML data, Writing a simple XML File, Creating a Document type definition, Documents & Data ,Defining Attributes & Entities in the DTD ,Defining Parameter Entities & conditional Sections, Resolving a naming conflict, Using Namespaces, Designing an XML data structure, Normalizing Data, Normalizing DTDS

### UNIT-IV INTERNET SECURITY & FIREWALLS

Security Threats From Mobile Codes, Types Of Viruses, Client Server Security Threats, Data & Message Security, Various electronic payment systems, Introduction to EDI, Challenges–Response System, Encrypted Documents And Emails , Firewalls: Hardened Firewall Hosts, Ip- Packet Screening, Proxy Application Gateways, Aaa (Authentication , Authorization And Accounting).

### UNIT-V WEBSITE PLANNING & HOSTING

Introduction, Web Page Lay-Outing, Where To Host Site, Maintenance Of Site, Registration Of Site On Search Engines And Indexes, Introduction To File Transfer Protocol, Public Domain Software, Types Of Ftp Servers (Including Anonymous),Ftp Clients Common Command. Telnet Protocol, Server Domain, Telnet Client, Terminal Emulation. Usenet And Internet Relay Chat

**Outcomes:** After successful completion of the course, student will be able to

- Understand, analyze and apply the role of languages like HTML, DHTML, CSS, XML, Javascript, and web applications
- Analyze a web page and identify its elements and attributes.
- Create XML documents and XML Schema

### Text Books

1. Internet & Intranet Engineering,- Daniel Minoli, TMH.
2. Alexis Leon and Mathews Leon – Internet for Every One, Tech World.

### Reference Books

1. Eric Ladd, Jim O'Donnel –“Using HTML 4, XML and JAVA”-Prentice Hall of India - 1999.
2. “Beginning Java Script “– Paul Wilton – SPD Publications –2001.
3. Frontiers of Electronics of Commerce, Ravi kalakota & Andrew B. Whinston Addison Wesley
- 4 Advance Java– Gajendra Gupta , firewall Media

## CHHATTISGARH SWAMI VIVEKANAD TECHNICAL UNIVERSITYBHILAI (C.G.)

**Semester: VIII**  
**Subject: SUPPLY CHAIN MANAGEMENT**  
**Total Theory Periods: 50**  
**Total Marks in End Semester Exam: 80**

**Branch: Computer Science & Engg.**  
**Code: 300814(22)**  
**Total Tutorial Periods: NIL**  
**Minimum number of CT to be conducted: 02**

### **Course Objective**

The objective of this module is to provide the participants with a good knowledge on supply chain management and how these topics can be related with the organization and their business needs.

### **UNIT I FUNDAMENTALS OF SUPPLY CHAIN MANAGEMENT**

Supply chain networks, Integrated supply chain planning, Decision phases in a supply chain, process view of a supply chain, supply chain flows, Overview of supply chain models and modeling systems, Supply chain planning: Strategic, operational and tactical, Understanding supply chain through process mapping and process flow chart.

### **UNIT II SCM STRATEGIES, PERFORMANCE**

Supply chain strategies, achieving strategic fit, value chain, Supply chain drivers and obstacles, Strategic Alliances and Outsourcing, purchasing aspects of supply chain, Supply chain performance measurement: The balanced score card approach, Performance Metrics. Planning demand and supply: Demand forecasting in supply chain, Aggregate planning in supply chain, Predictable variability.

### **UNIT III PLANNING AND MANAGING INVENTORIES**

Introduction to Supply Chain Inventory Management. Inventory theory models: Economic Order Quantity Models, Reorder Point Models and Multiechelon Inventory Systems, Relevant deterministic and stochastic inventory models and Vendor managed inventory models.

### **UNIT IV DISTRIBUTION MANAGEMENT**

Role of transportation in a supply chain - direct shipment, warehousing, cross-docking; push vs. pull systems; transportation decisions (mode selection, fleet size), market channel structure, vehicle routing problem. Facilities decisions in a supply chain. Mathematical foundations of distribution management, Supply chain facility layout and capacity planning.

### **UNIT V STRATEGIC COST MANAGEMENT IN SUPPLY CHAIN**

The financial impacts, Volume leveraging and cross docking, global logistics and material positioning, global supplier development, target pricing, cost management enablers, Measuring service levels in supply chains, Customer Satisfaction/Value/Profitability/Differential Advantage.

**Outcomes:** On completion of this program student will know how the Supply chain management is essential to company success and customer satisfaction and also how SCM knowledge and capabilities can be used to support medical missions, conduct disaster relief operations, and handle other types of emergencies. SCM also plays a role in cultural evolution and helps improve our quality of life.

### **REFERENCES**

1. David Simchi-Levi, Philip Kaminsky, and Edith Simchi-Levi Designing and Managing the Supply Chain: Concepts, Strategies, and Case Studies, Second Edition, , McGraw-Hill/Irwin, New York, 2003. 31
2. Sunil Chopra and Peter Meindel. Supply Chain Management: Strategy, Planning, and Operation, Prentice Hall of India, 2002.
3. Sunil Chopra & Peter Meindl, Supply Chain Management , Prentice Hall Publisher, 2001
4. Robert Handfield & Ernest Nichols, Introduction to Supply Chain Management , Prentice hall Publishers, 1999.

## CHHATTISGARH SWAMI VIVEKANAD TECHNICAL UNIVERSITY BHILAI (C.G.)

**Semester: VIII**  
**Subject: Biometrics**  
**Total Theory Periods: 50**  
**Total Marks in End Semester Exam: 80**

**Branch: Computer Science & Engg.**  
**Code: 300812(33)**  
**Total Tutorial Periods: NIL**  
**Minimum number of CT to be conducted: 02**

### Course Objective

The basic objective in offering this course is to study the state-of-the-art in biometrics technology can explore the way to improve the current technology. The students can learn and implement various biometrics technologies using advanced algorithm.

### Unit I: Introduction of Biometrics

Biometrics: definition, history, basic working architecture, types; Performance measures of biometrics; applications and benefits of biometrics; design of biometrics; biometric identification versus verification.

### Unit II: Face and Iris Biometrics

Background of face and iris recognition; Face recognition methods: Eigen face methods, contractive transformation method; Challenges of face biometrics; Design of iris biometrics: image segmentation, image preprocessing, determination of iris region; Advantages and disadvantages of face and iris biometrics.

### Unit III: Fingerprint and Sign Language Biometrics

Fingerprint matching: image acquisition, image enhancement and segmentation, image binarization, minutiae extraction and matching; Sign language biometrics: Indian sign language (ISL) biometrics, SIFT algorithm, advantages and disadvantages of ISL and fingerprint biometrics.

### Unit IV: Biometric Cryptography and Privacy Enhancement

Introduction to biometric cryptography; general purpose cryptosystems; Cryptographic algorithms: DES and RSA; Privacy concerns and issues related to biometrics; biometrics with privacy enhancement; soft biometrics; comparison of various biometrics; Identity and privacy.

### Unit V: Scope of Biometrics and Biometric Standards

Multimodal biometrics: basic architecture and fusion scheme, application, example of AADHAAR; scope and future market of biometrics; role of biometrics in enterprise and border security; DNA biometrics; biometric standards; biometric APIs.

### Suggested Books:

1. Biometrics: concepts and applications by Dr G R Sinha and Sandeep B. Patil, Wiley India Publications, 2013.
2. Introduction to biometrics by Anil K Jain, Arun Ross and Karthik Nandakumar, Springer, 2011.
3. Biometrics Identity verification in a networked world by Samir nanawati, Michael Thieme and Raj Nanawati, US edition of Wiley India, 2012.

### Course outcomes:

On completion of this program student will:

1. Understand the basic definition of 'Biometric Recognition' and the distinctive of this form of biometrics.
2. Be able to state precisely what functions these systems perform.
3. Be able to draw a system-level diagram for any biometric system and discuss its components.
4. Be able to solve verification, identification, and synthesis problems for a variety of biometrics such as fingerprint, face, iris, hand gestures and cryptography.
5. Be able to use the biometrics ingredients of existing system to obtain a given security goal.
6. Judge the appropriateness of proposal in research papers for a given applications.
7. Be able to design a biometric solution for a given application.

**CHHATTISGARH SWAMI VIVEKANAD TECHNICAL UNIVERSITY, BHILAI (C.G.)**

**Semester: VIII**

**Subject: Decision Support and Executive Information System**

**Total Theory Periods: 50**

**Total Marks in End Semester Exam: 80**

**Branch: Computer Science & Engg.**

**Code: 300854(33)**

**Total Tutorial Periods: NIL**

**Minimum number of CT to be conducted: 02**

**Course Objective**

1. To review and clarify the fundamental terms, concepts and theories associated with Decision Support Systems, computerized decision aids, expert systems, group support systems and executive information systems.
2. To examine examples and case studies documenting computer support for organizational decision making, and various planning, analysis and control tasks.
3. To discuss and develop skills in the analysis, design and implementation of computerized Decision Support Systems.

**UNIT-I Decision Support System:**

What is a DSS, Decision Making Rational Decisions, Definitions of Rationality, Bounded Rationality and Muddling Through, The Nature of Managers, Appropriate Data Support, Information Processing Models, Group Decision Making?

**UNIT-II Component OF DSS:**

Data Component : Information and its Usefulness, Characteristics of Information, Databases to Support Decision Making, Database Management Systems, Data Warehouses, Data Mining and Intelligent Agents Model Component-:Models Representation Methodology, TimeModel Based ManagementSystems, Access to Models Understandability of Results, Integrating Models Sensitivity of aDecision, Brainstorming and Alternative Generation, Evaluating Alternatives, Running External Models. Mail Component: Integration of Mail Management Examples of Use implications for DSS.

**Unit-III Intelligence and Decision Support Systems:**

Programming Reasoning, Backward Chaining Reasoning, Forward Chaining Reasoning, Comparison, Certainty Factors,User-Interface Component:User Interface Components, The Action Language, Menus, Command Language, I/O Structured Formats, Free Form Natural Language, The Display or Presentation Language, Windowing Representations, Perceived Ownership of Analyses, Graphs and Bias Support for All Phases of Decision Making, The Knowledge Base Modes of Communication

**Unit-IV Designing A DSS:Planning for DSS, Designing a Specific DSS, Interviewing**

Techniques,OtherTechniques, Situational AnalysisDesign Approaches, Systems Built from Scratch, Using Technology to Form the Basis of the DSS, Evaluating a DSS Generator, Using a DSS Generator,The Design Team, DSS Design and Re-engineering Discussion .

**Unit-V Implementation and Evaluation of DSS :** Implementation Strategy , Prototypes, Interviewing ,User Involvement , Commitment to Change, Managing Change, Institutionalize System, Implementation and System Evaluation, Technical Appropriateness, Measurement Challenges , Organizational Appropriateness.

**Course outcomes:**

On completion of this program student will:

1. Recognize the relationship between business information needs and decision making
2. Appraise the general nature and range of decision support systems
3. Appraise issues related to the development of DSS

**Name Of Text Books:-**

Decision Support System By Vicki I Sauter

Management Information system-Gerald V. Post & David L. Anderson

## CHHATTISGARH SWAMI VIVEKANAD TECHNICAL UNIVERSITY, BHILAI (C.G.)

**Semester: VIII**

**Subject: Software Technology**

**Total Theory Periods: 50**

**Total Marks in End Semester Exam: 80**

**Branch: Computer Science & Engg.**

**Code: 300855(22)**

**Total Tutorial Periods: NIL**

**Minimum number of CT to be conducted: 02**

### Course Objective

- The basic objective in offering this course is to be employed as a practicing engineer in fields such as design, research, development, testing, and manufacturing

### UNIT-1 ASSEMBLY LANGUAGE PROGRAMMING

Pentium Assembly languages-Registers, Memory Model, Addressing mode, 1 source Link, Installation, Assembler Directives. ASSEMBLER DESIGN Simple manual Assembler, Assembler Design Process, Load and Go Assembler, Object File Formats.

### UNIT-2 LINKERS

Linking -Combining Object Modules, Pass I, Pass II; Library Linking; Position Independent Code (PIC); Shared Library Linking. LOADERS- Binary Image; Types of Loaders.

### UNIT 3

#### MACROPROCESSORS

Macro in NASM- Local Labels in Macro Body, Nested Macros.; Design of Macroprocessors – Major Data Structures, Macroprocessing Technique, Simple macroprocessors without nesting, Nested calls & definitions

#### UNIT – 4 COMPILERS

Lexical Analysis; Syntax Analysis; Intermediate Code Generation; Target Code Generation; Optimizing Transformation

#### UNIT – 5 TEXT EDITORS

Design of a Text Editor ; Data Structures for Text Sequences; Text Document Design; Text view Design DEBUGGER Features; Breakpoint mechanism; Hardware support; context of Debugger; Check pointing & reverse Execution

**Outcomes:** After successful completion of the course, student will be able to

1. an ability to apply knowledge of mathematics, science, and engineering.
2. an ability to design and conduct experiments, as well as to analyze and interpret data.

### Textbooks

1. SYSTEM SOFTWARE by Santanu Chattopadhyay ; Prentice Hall of India
2. Software Engineering By Roger S Pressman ; Mc -Graw Hill

### References

1. Foundations of Software Technology and Theoretical Computer Science, By V. (Venkatesh) Raman: Springer
2. Software Visualization by John Stasko; MIT press
3. Software Engineering By Rajib Mall : PHI



## CHHATTISGARH SWAMI VIVEKANAD TECHNICAL UNIVERSITY, BHILAI (C.G.)

**Semester: VIII**

**Subject: Bio Informatics**

**Total Theory Periods: 50**

**Total Marks in End Semester Exam: 80**

**Branch: Computer Science & Engg.**

**Code: 300801(22)**

**Total Tutorial Periods: NIL**

**Minimum number of CT to be conducted: 02**

### Course Objective

1. This course aims to provide students with a practical and hands-on experience with common bioinformatics tools and databases.
2. Students will be trained in the basic theory and application of programs used for database searching, protein and DNA sequence analysis, prediction of protein function.

### UNIT-1

Bioinformatics-introduction, Application, Data Bases and Data Management, Central Dogma; information search and Data retrieval, Genome Analysis and Gene mapping- Analysis, Mapping, Human Genome Project (HGP).

### UNIT-2

Alignment of Pairs and Sequences; Alignment of Multiple Sequences and Phylogenetic Analysis; Tools for similarity Search and Sequence Alignment- FASTA BLAST.

### UNIT-3

Profiles and Hidden Markov Models (HMMs); Gene Identification and Prediction-Basics, Pattern Recognition, Methods and Tools; Gene Expression and Micro arrays.

### UNIT-4

Protein Classification and Structure Visualization; Protein Structure Prediction; Proteomics; Computational methods-Analysis of Pathways, Metabolic Network Properties, Metabolic Control Analysis, Stimulation of Cellular Activities, Biological Mark Up Languages.

### UNIT-5

Drug Discovery-Introduction, Technology and Strategies, Cell Cycle, G-protein, Coupled, Receptors. Computer Aided Drug Design-Introduction, Drug Design Approaches, Designing methods, ADME-Tox Property Prediction.

**Outcomes:** After successful completion of the course, student will be able to have a good working knowledge of basic bioinformatics tools and databases such as GenBank, BLAST, multiple alignment, and phylogenetic tree construction. Further students will understand the basic theory behind these procedures and be able to critically analyze the results of their analysis using such tools.

### TEXT BOOKS

- I. BIOINFORMATICS by S.C. Rastogy, 2<sup>nd</sup> Edition, Prentice Hall of India. II. BIOINFORMATICS by V. R Srinivas, Prentice Hall of India

### REFERENCES

1. BIOINFORMATIC COMPUTING by Bergeron, MIT Press.
2. Evolutionary Computation in Bioinformatics, Gary B. Fogel, David W. Corne (Editors), 2002
3. Introduction to Bioinformatics, Arthur M. Lesk, 2002, Oxford University Press
4. Current Topics in Computational Molecular Biology (Computational Molecular Biology), Tao Jiang, Ying Xu, Michael Zhang (Editors), 2002, MIT Press

## CHHATTISGARH SWAMI VIVEKANAD TECHNICAL UNIVERSITY, BHILAI (C.G.)

**Semester: VIII**

**Subject: Information Theory & Coding**

**Total Theory Periods: 50**

**Total Marks in End Semester Exam: 80**

**Branch: Common to All Branches**

**Code: : 300813(33)**

**Total Tutorial Periods: NIL**

**Minimum number of CT to be conducted: 02**

### Course Objective

To learn the basic concepts of information theory and coding, including information, source coding, channel model, channel capacity, channel coding and so on.

**UNIT-I:** Uncertainty, Information and Entropy Information Measures: Characteristics on information measure; Shannon's concept of information; Shannon's measure of information; Model for source coding theorem; Communication system; Source coding and line/channel coding; channel mutual information capacity (Bandwidth);

**UNIT-II:** Channel coding, Theorem for discrete memory less channel, Information capacity theorem: Error detecting and error correcting codes; Types of codes; Block codes; Tree codes; Hamming codes; Description of linear block codes by matrices; Description of linear tree code by matrices; Parity check codes; Parity check polynomials;

**UNIT-III:** Compression: Lossless and lossy; Huffman codes; Binary Image compression schemes; Run – length Encoding; CCITT group-3 1D compression; CCITT group-3 2D compression; CCITT group-4 2D compression;

**UNIT-IV:** Video Image Compression: Requirement of full motion video compression; CCITT H 261 video coding algorithm; MPEG compression methodology; MPEG-2 compression; Audio (Speech) compression;

**UNIT-V:** Cryptography: Encryption; Decryption; Cryptogram (cipher text); Concept of cipher; Cryptanalysis; Keys: Single key (Secret key); Cryptography; two-key (Public key) cryptography; Single key cryptography; Ciphers; Block Cipher code; Stream ciphers; Requirements for secrecy; The data Encryption Standard; Public Key Cryptography; Diffie-Hellmann public key distribution; The Rivest- Shamir Adelman(R-S-A) system for public key cryptography; Digital Signature;

### Outcomes:

1. Understand and explain the basic concepts of information theory, source coding, channel and channel capacity, channel coding and relation among them.
2. Describe the real life applications based on the fundamental theory.
3. Calculate entropy, channel capacity, bit error rate, code rate, steady-state probability and so on.

### Text Books:

1. Digital Communication by Das, Mullick & Chatterjee, New Age Pub.
2. Digital Communication by Proakis, TMH
3. Digital Image Processing by Gonzales & Woods, Pearson ( for Unit – III & IV)
4. Local Area Network by G. Keiser, TMH (for Unit – V)

## Chhattisgarh Swami Vivekananda Technical University, Bhilai

**Name of Program: B.E. VIII**  
**Subject: Big Data and Hadoop**  
**Duration of period: 50 minutes**  
**Total Theory Periods: 50**  
**Class Test: 02**  
**Maximum Marks: 80**

**Branch: Common to All Branches**  
**Code: 300818(22)**

**Total tutorial periods: NIL**  
**Assignments: 02**  
**Minimum Marks: 28**

### COURSE OBJECTIVES:

1. To understand the fundamental concepts of big data analytics
2. To analyze the big data using intelligent techniques.
3. To develop various search methods and visualization techniques.
4. To explore various techniques for mining data streams.
5. To understand the applications using Map Reduce Concepts.

### Course Contents:

- UNIT I CONCEPTS OF BIG DATA:** Concept of Big Data Platform – Evolution and Challenges of Conventional Systems - Intelligent data analysis – Nature of Data - Analytic Processes and Tools - Analysis vs Reporting - Modern Data Analytic Tools- Applications of big data.
- UNIT II MINING DATA STREAMS :**Introduction To Streams Concepts – characteristics, Stream Data Model and Architecture - Stream Computing - Sampling Data in a Stream – Filtering Streams – Counting Distinct Elements in a Stream – Estimating Moments – Counting Oneness in a Window – Decaying Window, Role of high speed mass storage.
- UNIT III HADOOP:** History of Hadoop- The Hadoop Distributed File System – Components of Hadoop- Analyzing the Data with Hadoop- Scaling Out- Hadoop Streaming- Map Reduction Working - Anatomy of a Map Reduce Job run Failures-Job Scheduling-Shuffle and Sort – Task execution - Map Reduce Types and Formats- Map Reduce Features.
- UNIT IV HADOOP ENVIRONMENT:** Setting up a Hadoop Cluster - Cluster specification - Cluster Setup and Installation - Hadoop Configuration-Security in Hadoop - Administering Hadoop – HDFS - Monitoring-Maintenance-Hadoop benchmarks Hadoop in the cloud.
- UNIT V FRAMEWORKS:** Applications on Big Data Using Pig and Hive – Data processing operators in Pig – Hive services – HiveQL – Querying Data in Hive - fundamentals of HBase and ZooKeeper. Visualizations - Visual data analysis techniques, interaction techniques.

### Course Outcomes:

1. To able to know about intelligent applications.
2. To use knowledge about vast data.
3. To know different big data modelling techniques.
4. Ability to work in Hadoop environment.

### Text Books:

1. Michael Berthold, David J. Hand, “Intelligent Data Analysis”, Springer, 2007.
2. Tom White “ Hadoop: The Definitive Guide” Third Edition, O’reilly Media, 2012.
3. Anand Rajaraman and Jeffrey David Ullman, “Mining of Massive Datasets”, Cambridge University Press, 2012.